



Using Data to Improve Learning: A practical guide for busy teachers

Anthony Shaddock

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This guide explains how teachers can incorporate 'no-frills' engagement with data, collected by themselves and others, into day-to-day teaching so that the process is useful, empowering, and enjoyable. The book presents strategies that are practical enough to attract teachers' interest, feasible enough to implement in ongoing and sustainable ways, and rigorous enough to make immediate and positive differences to teaching and learning. Appropriate for all those who are new to engaging with data, for those who may have little access to support from mentors or critical friends, and for those who want to extend the way they use data in their school or classroom, *Using Data to Improve Learning* provides a practical understanding of the principles of action research and school-based inquiry. In recognition of the challenges faced by busy teachers - the constant swathe of initiatives and reforms, and the complexity of schools and school systems - the value of collaboration is emphasized. With teachers working together to collect, analyze, discuss, and act upon data (both quantitative and qualitative), the objectives of meeting professional standards and improving learning outcomes of students are shown to be not only achievable, but essential to effective teaching today. [Subject: Education]

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