



Immigrant Students and Literacy: Reading, Writing, and Remembering (Practitioner Inquiry Series) (Practitioner Inquiry (Paperback))

Gerald Campano

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This powerful book demonstrates how culturally responsive teaching can make learning come alive. Drawing on his experience as a fifth-grade teacher in a multiethnic school where children spoke over 14 different home languages, the author reveals how he created a language arts curriculum from the students' own rich cultural resources, narratives, and identities.

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