



Teaching Literacy to Learners with Dyslexia: A Multi-sensory Approach

Kathleen S. Kelly, Sylvia Phillips

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Providing a structured program for teaching literacy to children and young people with dyslexia and specific literacy difficulties, this book makes explicit links between theory, research, and practice. It offers a structured, cumulative, multi-sensory teaching program for learners with dyslexia, and draws attention to some of the wider aspects of the learning styles and differences of learners with dyslexia such as memory, information processing, and automaticity. Designed to help support any learner, ages 5 to 18, with dyslexia or specific learning difficulties, the authors encourage the use of the program as part of the specialist teaching of learners with dyslexia while giving strategies for everyday teaching to not only develop literacy but to put learners with dyslexia in control of their own learning.

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