

Supporting and Educating Traumatized Students: A Guide for School-Based Professionals



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Traumatic or adverse experiences are pervasive among school-aged children and youth. Trauma undermines students' ability to learn, form relationships, and manage their feelings and behavior. School-based professionals working with traumatized students are often unaware of their complex needs or how to meet them within the hours of the typical school day.

Combining knowledge of the cognitive and behavioral effects of trauma, evidence-based interventions, educational best practices, and the experiences of veteran educators, *Supporting and Educating Traumatized Students: A Guide for School-Based Professionals* presents a new framework for assisting students with a history of trauma. Designed specifically for busy educators who work with traumatized students daily, this volume brings together practitioners, researchers, and other experts with backgrounds in education, school psychology, school nursing, school social work, school counseling, school administration, clinical psychology, resilience, and trauma studies to examine the impacts of numerous traumatic experiences on school-aged children and youth. The book provides practical, effective, and implementable strategies and resources for adapting and differentiating instruction, modifying the classroom and school environments, and building competency for students affected by trauma. Chapters offer techniques and strategies designed for all types of educational environments and in the context of multiple potential sources of trauma. Supporting and Educating Traumatized Students is an essential resource for classroom teachers and for practicing school-based professionals. It is also useful for courses that address crisis, trauma, and education across a broad spectrum of specializations, including school social work, education, psychology, counseling, and school administration.

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