



Case Studies In Assessment For Transition Planning

Audrey A. Trainor, James R. Patton, Gary M. Clark

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This book presents a group of case studies to show how to assess students to develop a clear statement of Transition service needs and then use that information for goals and objectives in their IEP or ITP (individual Transition plan). The case studies format will help you see in a concrete way how assessment procedures relate to young people with whom you can identify. The individuals described in these case studies may be very much like students in your school or may be so different as to help you see the range of possibilities with assessments.

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